



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT COLLEGE OF EDUCATION, NANDED
Name of the head of the Institution	Dr. Sunanda G. Rodge
Designation	Principal
Does the Institution function from own campus	No
Phone no/Alternate Phone no.	02462222220
Mobile no.	9423692048
Registered Email	gcenanded@gmail.com
Alternate Email	vithalghonshetwad@gmail.com
Address	Swatantrya Sainik Colony, Near Shobha Nagar, Nanded
City/Town	Nanded
State/UT	Maharashtra
Pincode	431605

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Vithal Ghonshetwad
Phone no/Alternate Phone no.	02462222220
Mobile no.	8830690051
Registered Email	gcenanded@gmail.com
Alternate Email	vithalghonshetwad@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	_https://www.gcenanded.co.in/iqac/AOAR%20%202017-18.pdf
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4. Whether Academic Calendar prepared during the year	Yes
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if yes,whether it is uploaded in the institutional website: Weblink :	https://www.gcenanded.co.in/iqac/Academic%20Calendar%202018-2019.pdf
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5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.88	2014	10-Dec-2014	09-Dec-2019

6. Date of Establishment of IQAC	01-Apr-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Evaluation Workshop	09-Jul-2018	48

	05	
Swaccha Bharat Pandharwada	01-Sep-2018 15	90
Teaching Aid Workshop	18-Sep-2018 05	45
Microteaching Workshop	24-Sep-2018 06	45
Lesson plan Workshop	29-Sep-2018 03	45
Models Of Teaching workshop	13-Oct-2018 02	45
Lesson planning Workshop	12-Nov-2018 03	45

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government College Of Education Nanded	Plan	Government Of Maharashtra	2018 2019	172000
Government College Of Education Nanded	Non Plan	Government Of Maharashtra	2018 2019	0
Government College Of Education Nanded	12th Plan	UGC	2018 2019	0
Government College Of Education Nanded	Scholarship	Government Of Maharashtra	2018 2019	100000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Planning of Academic Calendar 2) Qualitative implementation of curricular, cocurricular and extracurricular activities 3) Organization of meetings for proper planning of field based activities 4) Use of ICT in teaching learning process. 5) Participation of IQAC members in various educational social programmes.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Evaluation Workshop	Evaluation workshop PC208 year plan, unit plan, unit test with blue print conducted successfully from 09/07/2018 To 14/07/2018
Biometric Entry	10/07/2018 Students Took Biometric Entry
Psychological Experiment	Psychological Experiment Work Conducted Successfully From 24/07/2018 To 28/07/2018
Kul Formation	Kul were formed On 03/08/2018
Orientation of Syllabus for B.Ed. M.Ed. Teachers and Students	Orientation Session were conducted by Principal Dr. Sunanda G. Rodge for faculty members and Students
Awareness program	Awareness programmes organized on the topics of road. safety, Ragging traffic awareness aids awareness, Plantation, College Clean Premises College Discipline
Health Awareness Program	Health awareness program were organized i.e. yoga, swach Bharat pandharwada, Sports.
Celebration of National Festival	Celebrated Various National Festivals
Academic Calendar	Academic Calender was prepared by IQAC Coordinator

Publication of Niti Path Pustika	Niti Path Pustika was Published				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Government College of Education, Nanded</td> <td>19-Jun-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Government College of Education, Nanded	19-Jun-2019
Name of Statutory Body	Meeting Date				
Government College of Education, Nanded	19-Jun-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	18-Apr-2019				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	16-Jan-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Institution has management information system is implemented as follows</p> <ol style="list-style-type: none"> MIS System : Which is under the department of Higher and Technical Education, Government Maharashtra. MIS system included information of teacher student nonteaching Staff academic qualification, inservice improvement in qualification information about students with details of caste religion, result etc details of Aadhar card, voter ID PAN scale, month wise salary of teaching nonteaching staff, Income expenditure details of college are to be provided on the website http://dhemis.maharashtra.gov.in and also in college website http://gcenanded.co.in NCTE website College profile uploaded on the NCTE website In this information uploaded geographical information of college, Data for EMonitoring entire information about the institution is to be uploaded. Admissions under CET cell : Admission process is online. Admission is conducted through CET CELL Government of Maharashtra Mumbai. 				

Director of Higher Education Pune. Admission related information published on B.Ed. Admission Website Pune also on college website. Enrolment and Eligibility form are to be filled by the students on the website of Swami Ramanand Teerth Marathawada University Nanded. In this way management information system works for the admission process.

4. Academic Module : This module contains the students attendance where subject teacher adds attendance of students for his/her lecture through biometric as well as in class manually maintain the record of attendance. Head of the attendance department take monthly attendance of class and send SMS to parents who have less attendance for the particular month. Also any academic information like, time table, Notice, etc. send to students on WhatsApp group

5. Students Section : In this module various schemes of scholarships for academic year wise class lists, alumni lists, students profile etc.

6. Students Scholarships : In this module various Schemes of Scholarships for Students are implemented online through MAHA DBT portal Due to online process Students are easily benefited with the scheme

7 Account Section : HTE Sevarth which is under the control of Ministry of finance, Government of Maharashtra for disbursal of regular salary grants to College is given with a voucher number and only then the College permitted to submit salary of the next month. Hence salary is disbursed through e-governance this module also has fees module, Students can pay fees online Through their personal logni after payment they gets receipt for their paid fees

8. Internal assessment : Internal assessment of FY B.Ed. SY B.Ed. FY M.Ed. Students of 2017/2018 Batch were submitted online on the SRTMU, Nanded website

9. Examination Students Examination forms are being filled submitted on the University website. Results of students can be stored and sent through SMS to parents.

10. Communication : Through this module SMS, Email, can sent to the students, parents, Staff members of college and communicate Alumni, All alumni data and information is available in this module

11. Library : E resources are available

in the library. Various Ejournals subscribed by the institution. 12. ICT : ICT department contains computers with LAN LCD projector, Camera, CCTV, Publication in eversion various social media platforms.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

This is a two year course have two main components such as theory and practical. In part A core courses, electives courses are included on the other hand In part B ability courses are included. This preference is planned and managed very well. For the planned distribution of syllabus, curricular and co-curricular activities, faculty meetings are held and after discussion, suggestion are accepted and work is assigned Accordingly necessary precaution are taken while planning the curriculum Before making and according it, Academic Calendar is prepared as per the guide lines provided by the university regarding implementation of the curriculum. For implementation of theoretical foundation courses various types of techniques & methods are used. e.g. Lecture method, Discussion method, panel Discussion method, group Discussion method, supervised study technique, project method, self study technique question answer technique, use of multimedia, PowerPoint, seminars etc. Power point presentation, multimedia tools are used for delivering various theory courses by the faculty members. Documentation process for delivering the curriculum followed by the institution is as follows. preparation of information Brochure, preparation of Booklets for implementation of morning Assemble which is Niti Path Pustika in which all prayer patriotic Songs, good thoughts, behavioral rules are included. Preparation of data base of Admitted teacher trainees. record of the every teacher trainee is collected through this bio-data form. Preparation of Academic Calendar preparation of Activity, wise and class wise time tables, preparation of ICT based teaching, preparation of Reports by the teacher trainees for fulfillment of the practicum. Evaluation of Teacher Trainees at Institutional level by Teacher educators. Office Record :- Student section of the office maintains of the record of every teacher trainee regarding admission, scholarship, University, Examination related records etc. Evaluation process :- Observation of various types of lesson plans, micro-teaching lessons, integrated lesson, practice lessons, models of teaching lesson, content cum methodology lessons, Evaluation workshop, models of teaching based lessons, ICT based lessons, Understanding the critical Analysis of ICT workshop, Reading and reflection on text workshops, yoga workshop, Annual Lesson etc. Observation of performance of teacher trainees in various curricular, co-curricular and extra-curricular activities in institution level and in internship programme. Evaluation process is implemented by the institution in a very transparent. way.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	00	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	UG	18/06/2018
MEd	PG	18/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga Education	15/11/2018	102
Marathi Bhasha Din	27/02/2019	102
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	School Internship Programme	45
BEd	School Internship Programme	48
MEd	School Internship Programme	9
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback mechanism process is implemented in the institution is as follows: Feedback mechanism plays the important role in the qualitative improvement of

the institution. Feedback provides the guideline to the institution for qualitative implementation of curricular, co-curricular and extra-curricular activities. This institution implements the various activities as per the curriculum. Apart from the curriculum provided by the Swami Ramanand Teerth University, Nanded, the institute implements various curricular, co-curricular and extra-curricular activities in an innovative way. At the middle term and after completion of the activities and course feedback is obtained from various stake holders and on the basis of this feedback some quality measures are developed for further implementation. Various types of feedback is obtained from the stakeholders for overall development of the institution: 1. Oral feedback from the teacher trainees: After completion of every activity oral feedback is taken from the teacher trainee for the obtaining strengths, weaknesses of the activity which is helpful for the proper planning of these activities in the next year. 2. Written feedback: Written feedback is taken from the stakeholders after completion of activity, workshop and programme. The institution is obtained feedback from the following stakeholders 1. Teacher trainees 2. Parents 3. Alumni 4. teacher 5. Employer from the field of education. 8. Peers The feedback mechanism is follows by the institution is as follows: Preparation of tools for data collection Preparation of tools for obtained feedback from stakeholders. various tools are developed. Various components are included in the tool regarding curriculum, implementation strategies of curriculum, sufficiency infrastructural facilities available in the institution, strengths of the institution, weaknesses, and suggestions for improvement in future etc. Data Collection: After completion of activities data is collected from teacher trainees, teachers, employers, stakeholders, head masters, time to time. Data Analysis It is very needful to analyses the data for obtaining the knowledge, attitude of stakeholders regarding implementation of curriculum, curricular, co-curricular activities and extra-curricular activities. Collected data is analyzed separately tool wise in the tabular form. Data is interpreted. Item wise analysis is done in a proper way. Observations and Conclusions Observations are stated on the basis of obtained and analyzed data. And conclusions are drawn for the evaluation institutional strengths, weakness and Opportunities for improvement. Recommendations On the basis of collected, analyzed data and conclusions recommendations are stated for the developing strategy for further improvement at the institute level. Improvement strategies are adopted by the institution is as follows: • IQAC meeting is organized for the discussion of issues obtained through feedback forms. • All the analyzed data and major observation are placed in the IQAC meeting and all IQAC members are discussed the issues drawn through the analyzed data. • In the IQAC meeting all members suggest various implementation strategies as per their opinion and knowledge. •

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	First Year	50	50	45
BEd	Second Year	50	50	48
MEd	First Year	35	0	0
MEd	Second Year	35	9	9

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	93	9	6	2	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
5	5	80	3	3	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The nature of teacher training programme itself is student mentoring oriented. The aim of the teacher training programme is to develop the nation builders. For all round development of the every teacher training focus is given on student mentoring activities. Student mentoring system is adopted by the institution is as follows:

Planning In the beginning of the academic year IQAC prepared the Academic Calendar. Focus is given on the planning of student mentoring activities

1. Talent search programme
2. Student council activities
3. House activities
4. Study Club wise activities
5. House wise daily morning assembly
6. Internship programme
7. Various types of lessons i.e. Micro lessons, Integrated lessons, Practice lessons, Models of teaching lessons, Content cum methodology lessons, ICT based lessons, Final lessons etc.
8. Cultural programmes
9. Field based activities: Practice teaching, Internship, Final Lesson, School Survey etc
10. Theory papers related practicum
11. Annual gathering
12. Various workshops i.e. preparation of teaching aid, Micro teaching workshop, Lesson planning workshop, Evaluation workshop, Demonstration workshop, CCM workshop, Models of teaching workshop, ICT workshop, Workshop for Implementing Understanding the Self, Reading and Reflecting on text, Yoga workshop etc.

Implementation of student mentoring activities is as follows :

1. Formation of student council : Student council is formed at College level.
2. Selection of the student council members: Selection of the student council members on the basis of achievements and qualities of the teacher trainee. All co-curricular and extra-curricular activities were implemented through the student council in the whole academic year.
3. Club activities: Method wise seven study clubs are formed in the institution. Head, Sub-head is nominated for each club and all activities are conducted under the leadership of all these club members.
4. House activities: Two houses of total students are formed. Head and sub head of each house is selected through the house members. Equal duration of the academic year is allotted to the house. Responsibility of implementation of programmes is given to the houses, every activity is implemented though the house.
5. IQAC Meetings: One member from first and second year class is nominated as a student representative in the IQAC. In the every IQAC meeting representative of teacher trainee is given an opportunity to express their views, opinion regarding the developmental issues.
6. Internship Programme: For qualitative implementation of the internship programme major responsibilities are allotted to the teacher trainees. In the pre-internship programmes Head masters, supervisors, subject teachers, special teachers, Head of various departments and activities are decided. As per the planning every teacher trainee play the role effectively as per the planning and implement the activities in a innovative way.
7. Cultural Activities: For the implementation of cultural activities, various committees are formed. In every committee four to five members are designated and whole responsibility of the programmes is given to the committee for implementation of the given activities and programmes.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
93	5	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	6	2	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	00	Nil	00
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.Ed.	F.Y. B.Ed.	01/05/2019	27/06/2019
BEd	B.Ed.	S.Y. B.Ed.	01/05/2019	27/06/2019
MEd	M.Ed.	F.Y. M.Ed.	01/05/2019	27/06/2019
MEd	M.Ed.	S.Y. M.Ed.	01/05/2019	27/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the continuous internal evaluation norms prescribed by the affiliating Swami Ramanad Teerth Marathwada University, Nanded being a Government B.Ed. College. The nature of Continuous Internal Evaluation (CIE) System at institutional level is as follows: Activity oriented Evaluation System The nature of the B. Ed. course is as follows: 50 marks is allotted to the theoretical foundation 50 marks is allotted to the practical foundation Continuous Internal Evaluation (CIE) for Theoretical Foundation Courses: Seminars, assignments, practicum related to theory papers are assigned to the every teacher trainee. Guidance is given to the teacher trainees for the completion of the practicum. After the completion of every activity report is submitted by the teacher trainee for the assessment. Immediate feedback is given to the teacher trainee for the improvement. Regular class tests are taken to acquire the knowledge. Immediate feedback is given to the teacher trainee by assessing the answer sheets. Proper feedback is given regarding proper writing of answers after the class tests and assignments. After completion of the practicum teacher trainees presented their project work before the teacher educators. At the end of academic year viva voice examination is arranged as per the guidelines of university. Teacher educators evaluated the project work of the teacher trainees and give the feedback for future. Continuous Internal Evaluation of Practical Courses Micro Lessons and Integrated Lessons These lessons are taken by the teacher trainee in the institution level in the simulated atmosphere. Group wise presentation is taken. One teacher educator is appointed as a guide to each group. Observation schedule is constructed for

each type of lesson. As per the observation schedule each and every lesson is evaluated by the teacher educator and teacher trainees. Apart from this schedule guidance and feedback is given to the teacher trainee by the teacher educators and teacher trainees. Practice lesson: Practice lessons, Models of teaching lessons, Content cum methodology lessons and ICT based lessons are taken in the schools. For the effective and innovative lessons proper guidance is given to the teacher trainee for planning of the lesson. One teacher educator is appointed for the observation of lessons of a group. Immediate feedback is given by the teacher educators at the time of practice lessons. Internship Programme In the internship programme teacher educator is appointed for a group and mentor teacher also appointed as per the guidelines of curriculum framework. Teacher educators and mentor teacher given feedback to the teacher trainee in the school. School Head masters also gave feedback to the teacher trainees. Daily Regular meetings are organized and immediate feedback is given in these meetings by the mentor teacher and teacher educator. Continuous Internal Evaluation System for Enhancing Professional Capacities Related Courses Various practical under Enhancing Professional Capacities (EPC) such as Reading and Reflecting on Text, Drama and Art in Education (First Year), Critical Understanding of ICT, Understanding the Self, are conducted in a innovative way. Orientation and workshop module is used for the completion of these courses.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Government College of Education, Nanded is an affiliated to SRTMU, Nanded. Examination are conducted at the end of each year by the affiliating University. Academic Calendar prepared and adhere for conduct of examination and other related matters . In the beginning of academics year meeting are conducted to discuss on inclusion of the various issues, components, curricular, co-curricular activities and extra-curricular activities in the academic calendar. Proper suggestions are invited from the IQAC members and the head of the department and activity. Finalization of Academic Calendar :- In the IQAC meeting academic calendar is finalized and within the framework of university calendars academic calendar is prepared. Distribution of Academic Calendar :-Distribution of academic calendar to the faculty members for implementation of activities as per the planning. Orientation of faculty members and teacher trainees in relation to the academic calendar for creating awareness regarding the various activities. Adherence for conduct of curricular, co-curricular and extra-curricular activities and examination Each and every activity included in the B.Ed. curriculum is interdependent in the nature. Before completion of previous activity we can't go to implement the further activity. Previous activity is the base of next activity. So adherence for conduct of every activity is needed. E.g. Micro teaching is the basic activity or work shop for developing the teaching skills among the teacher trainees. After the completion of this activity integrated lessons is the bridge part of the practice lesson. After completion of these two types of workshops and lessons teacher trainee is able to take practice lessons in a proper way in the schools. After these lessons teacher trainees are able to conduct school independently under the guidance of teacher educators, and headmasters of the schools in the internship programme. In this way each and every activity is implemented as per the planning of academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.gcenanded.co.in/igac/PO-CO%20of%20Bed%20%20M.Ed%20syllabus%202018-2019.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed.FY	BEd	B.Ed.FY	45	45	100
B.Ed. SY	BEd	B.Ed. SY	48	48	100
M.Ed. SY	MEd	M.Ed. SY	9	9	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.gcenanded.co.in/igac/Student%20Satisfactory%20Survey%202018-2019.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	00	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Govt. College Of Education, Nanded	Library for competitive exam	IQAC gcenanded	Library for B.Ed. competitive exam	For Study Purpose	24/08/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

NA	NA	NA
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3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Research Center Government College of Education, Nanded	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	College of Education, Nanded	2	10

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2018	0	00	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2018	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	1	1	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Visit to Ideal School	Government College of	5	90

	Education, Nanded Shivashakti Madhyamik Uccha Madhyamik Vidyalay Kakandi, Nanded		
Swachata Abhiyan	Government College of Education, Nanded	5	95
Vachan Prerana Din	Government College of Education, Nanded	5	85
Rastriy Ekata Divas	Government College of Education, Nanded	5	90
Yoga Day	Government College of Education, Nanded	5	90
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Mahatma Gandhis Nai Talim	Government College of Education, Nanded	Nai Talim Swachata Abhiyan	6	92
Plantation	Government College of Education, Nanded	Tree Plantation	6	86
Swach Bharat Abhiyan	Government College of Education, Nanded	Cleaning Of College Campus	6	85
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Venue officers of CET Examination Law CET-5 years Law CET- 3 Years B.Ed.	05	Office of Joint Director, Higher Education, Nanded Region Nanded	02

CET M.Ed. CET B. Ped. CET M. Ped. CET			
Resource persons for in-service teacher training	05	Yeswantrao Chavan Maharashtra Open University, Nashik Centre -Govt. College Of Education, Nanded	75
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic Association	SY B.Ed. Internship	Mahatma Phule High School, Naik Nagar, Nanded	19/09/2018	20/11/2018	08
Academic Association	SY B.Ed. Internship	Sanjay Gandhi Vidyalay Malegao Rod, Nanded	19/09/2018	20/11/2018	08
Academic Association	SY B.Ed. Internship	Mahanagar Palika High School Jangamwadi, Nanded	19/09/2018	20/11/2018	08
Academic Association	SY B.Ed. Internship	Mahanagar Palika High School, Gandhi Putla, Nanded	19/09/2018	20/11/2018	08
Academic Association	SY B.Ed. Internship	Mahanagar Palika High School, Vishnu Nagar, Nanded	19/09/2018	20/11/2018	08
Academic Association	SY B.Ed. Internship	Rashtramata Vidyalay Sambhaji Nagar, Nanded	19/09/2018	20/11/2018	08

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
23231000	16610154

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	NIL	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18374	670540	150	20104	18524	690644
Reference Books	6115	534640	31	2900	6146	537540
e-Books	13950	0	0	0	13950	0
Journals	9	2015	7	1585	16	3600
e-Journals	680	0	0	0	680	0

Digital Database	290000	17700	189000	5900	479000	23600
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	23	13	20	23	13	6	4	100	0
Added	0	0	0	0	0	0	0	0	0
Total	23	13	20	23	13	6	4	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	491000	534427

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. is as follows : 1. Purchase committee: Purchase committee is formed at the institutional level. In this committee Principal of the college is Chairman and concern faculty member is coordinator and other faculty member and administrative staff member of the office and librarian are members of this committee. Two or three meetings are called for finalization of particular purchase items. Procedure for purchase is adopted as per the Govt. rules and regulations. Purchasing is done through quotation method or Government e Marketing (GeM). Every decision is taken through this committee regarding

purchasing new equipments, apparatus and gazettes etc. Meeting are held by the purchase committee and decisions are finalized through this purchase committee.

2. Library committee: Library committee is formed in the institution for the purchase of Books, Journals and e-books or e-journals etc. Regular meeting are organized as per the requirements of the students and Teachers need regarding library resources. List of books for purchase of new books is received form faculty members and after the discussion in the library meeting committee members finalized the final list for purchase of books. After the finalization of lists quotations are called from three providers. Comparative statement is prepared. Final order for purchase is given who is given maximum discount with quality material. 3. Sports equipments: As per the demand and the need of the teacher trainee various sports equipments is listed and placed in the purchase committee meeting. After the discussion list is finalized for purchase.

Quotations are received from three providers. Comparative statement is prepared and final order is given to the provider who is given maximum discount with quality material. Maintenance of the Physical Facilities The college campus is good facilitated. All required Physical facilities are available in the college building such as class rooms, auditorium, administrative office, laboratories such as ICT laboratory, Psychology laboratory, Science laboratory, Math's laboratory, language resource centers and social science resource centers etc. If particular facilities are not in a working condition, demands are submitted by the concern head of the department. Meeting of maintenance and repairing committee is organized. Decisions are taken into consideration of the maintenance of the suggested facilities. Procedures and policies for utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. Purchased equipments, apparatus, books are recorded in the Library Accession stock register of the college. Separate stock registers are maintained and available in the every department and laboratories. Teacher trainees and faculty were used these facilities adopting proper method. Demands are submitted by the teacher trainees and faculty in the form of application through concerned head of the department the principal Concern head of the department issues the particular item and maintained the records in the issue registers. In this way procedures and policies for maintaining and utilizing physical, academic and support.

<https://www.gcenanded.co.in/iqac/alldocument/2018-19/Various%20Comittee%202018-19.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	Government Of India Scholarship For SC, ST, OBC, SBC, VJNT	102	100000
b) International	NA	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved
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enhancement scheme		enrolled	
Workshop contain cum methodology	20/12/2018	45	Teacher Educators Of The College
Workshop-Teaching Aids	10/12/2018	45	Teacher Educators Of The College
Lesson planning and Writing - workshop	29/11/2018	45	Teacher Educators Of The College
Micro teaching workshop	23/10/2018	45	Teacher Educators Of The College
School Internship	06/08/2018	102	Teacher Educators Of The College And Practicing School
Evaluation workshop	09/07/2018	48	Teacher Educators Of The College
Models of Teaching workshop	13/12/2018	45	Teacher Educators Of The College
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Guidance For TET/ CTET Exam	102	102	7	11
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2018	8	B.Ed	Education	Swami Ramandnd Teerth Marathwada University, Nanded YCMOU, Nashik	M.Ed. 03 M.Sc. 01 LAW 01 Ph.D. 03
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	7
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Holly ball	Institute Level	102
Badminton	Institute Level	102
Carom	Institute Level	102
Chess	Institute Level	102
Running	Institute Level	102
Discus Throw	Institute Level	102
Shot - Put	Institute Level	102
Debate Competition	Institute Level	102
Celebration Independence Day	Institute Level	102
Celebration Marathwada Mukti Samgram Din	Institute Level	102
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	Nill	Nill	Nill	00	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our Government college of Education Nanded are firm believer that overall growth of students is possible only when we give student a platform to express themselves in their area of interest other than academic front. With respect to university act 2016 the student council has been disbanded and are not to be created again. To make college management easier, college has created local

student council which is limited to college level for smooth functioning. In this council college applied selection mechanism for class representative with the help of students and faculty members. In this council selected two representatives, from girl students B.Ed. FY, B.Ed. SY and MEd SY students are included, one student for each physical, NSS, NCC and Cultural activities. This council provides support for smooth functioning of the college by taking active participation in consultation discussion along with the head of the institution for qualitative improvement of academic and administrative services to the B.Ed. students. Besides the student council shares the responsibility of conducting various curricular co-curricular activities such as celebration of festivals, Sports Day, Science Day, Mathematics Day, Geography Day, Hindi Day, Teachers Day, Women's Day etc. Similarly the college student council takes active part in organizing conducting of Sports Cultural activities. The Class Representative of the student are the members of governing body of the college. They put forward suggestions different issues related to the academic administrative affairs of the college to the head of the institution and to the IQAC. Also problems faced by the students are sometimes communicated to the college authority through class representative of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

175

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Yes Every year two meeting was organized, one in the beginning of the academic session and the other towards the end of the academic session. Our current batch of student and faculty come together to organise a welcome and interaction session for the college alumni after the welcome ceremony, College Principal interact with alumni. Then some of alumni share their success stories discuss about the measures required to take college to grater highest.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution recognizes the abilities of its faculty and believes in decentralized of task and transparency. The administration of the college is decentralized. The principal leads the institution towards the goals by coordinating with faculties, planning the activities of the institution forming committees, delegating powers to the in changes of the committees, motivating and encouraging the committees to excel in their tasks, monitoring the progress and evaluation the success of all the tasks and protects. 1. Mentoring system the college introduced mentoring system, for establishing a better and effective relationship between teacher, and teacher trainees. The aim is to build relationships. Identify strength and gaps, five them responsive coaching, and modelling. The students in professional colleges are busy in their studies and practical work they come across many problems, difficulties during their field work also most of them need moral, psychological and professional

learning support. The faculty challenges the students to higher level of learning, use active form of learning prompt and immediate feedback is given by mentor. There is a structured sequence of different learning activities. The mentorship program is reviewed by the principals feedback remedial measles in the beginning of the year the mentor groups are made and regular meetings are arranged by principal for both B.Ed. and M.Ed. course students mentoring starts from micro-teaching in the ration 1:11 where a teacher educator guides teacher trainees. There will be the same mentor for two years of that group students in the group approach to mentor regarding academic difficulties during various stages of the course like the lesson planning at the beginning of practice teaching, Internship social activities, during class tests, examination, ICT practical's, and estranging the self, reading and reflection on text Drama Art, Yoga education, Research work, Annual lessons difficulty in attending college due to personal problems are addressed in the meetings. The mentor meeting help teacher trainees to deal with the academic stress and difficulties at the same time address personal problems with their teachers on a one to one basis. 2.

Coordination between all committees faculties, students, stakeholders have representation on various committee like Internal quality Assurance cell (IQAC) local managing committee (LMC) Anti ragging committee, etc. Teaching, non-teaching staff members have representation on college committee local managing committee, women's cell, Anti raging committee, students have representation of IQAC, student's council and other committees. For organizing events like Annual Gathering seminar workshops sports, cultural activities, committee sub committees are formed where teaching, non-teaching staff students have representation. During these events these committees sub committees work independently but having coordination with each other. The committees plan, implement evaluate the different programmes with the help of principal and professors in charge. Everyone complete the assigned work successfully. The committee secretaries are given academic, administrative and financial freedom for well functioning. The various committees were formed for the successfully implementation of activities. The total program was executed as per the democratic and decentralization system of college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Government College Of Education Nanded is affiliated to Swami Ramanand Marathwada University, Nanded follows curriculum, syllabus prescribed by the university for all its courses. Affiliated institutions are not allowed to design their own curriculum. Rather after every 5-6 years university revise their syllabus our faculties actively participate give suggestions on curriculum development workshops, seminars organized by university colleges. Principal of this college is BOS chairman, they put all suggestions regarding curriculum development in the meetings of BOS. In this way faculty members from this institution are participated and involved in curriculum

revision process. One day workshop on B.Ed. programme evaluation was organized 23/12/2018

Teaching and Learning

The college follows a holistic approach for growth development of students faculty mostly use learner centred methods, techniques approaches such as questioning, discussion, workshop seminar, brain storming, role playing, debate, computer assisted learning, quizzes co operative learning blended learning hands on activities etc. The college believes that education is a never ending process hence motivate our faculty members to join orientation programme, refresher course, workshops FDPs to upgraded their skills constantly be in the process of learning so that they can percolate the benefits their updated knowledge skill to students, Training students in integration of ICT for less planning as well as execution. Training students in reflective practices in the teaching learning process. Concept of mentoring to provide special care for students who are considered slow learners, each faculty mentor has a group of students whose overall growth and development are continuously monitored to faculty their problems are discussed. Take special care for the students with special needs by providing remedial classes.

Examination and Evaluation

As per new regulations of NCTE 2014 choice based credit system pattern is implemented by Swami Ramanand Teerth Marathwada University Nanded in the year 2016 for B.Ed. M.Ed. since our college is affiliated to Swami Ramanand Teerth Marathwad University Nanded we are following syllabus and examination pattern of swami Ramanand Teerth Marathwada University, Nanded. For continuous assessment of B.Ed. M.Ed. At the beginning of the academic years, a schedule for continuous internal evaluation for theory practicum is prepared by faculty members. Faculty members use different innovative evaluation techniques along with techniques given in the syllabus such as seminar presentation tutorials, group discussions, preliminary examination, PPT presentation, written exams etc. Internal evaluation committee monitors the entire

evaluation process. Of the respective programs. The committee also takes note of the grievances with respect to examination the candidate appearing for the B.Ed. M.Ed. examination will have the option of answering all papers either in English or Marathi for the assessment the college has to submit Internal marks on university portal. The University converts these marks into the grades which are shown on the mark sheet of the students. End term examination conducted by the university which is a centralised process managed by university college conducted internal assessment of students according to the university guidelines. Continuous evaluation is done through class tests, assignments, viva presentation ICT is used for evaluation of results.

Research and Development

The institute have B.Ed., MEd programme also a research centre. The students were encouraged to take up small projects in their subjects. Teacher educators were encouraged to do higher level research leading to Ph.D., Research project for M.Ed. take up mini research projects in their basic pedagogic subjects/educational subjects. Teacher were encouraged to write quality thematic/research articles publish them in reputed journals not only for their professional growth but also a disseminate their knowledge experiences to other academia of teacher education. Research methodology workshop was conducted by the college for M.Ed. students Teachers participated in various conference Seminars at local / University State / National international level. We have four research guides at our research centre there were 15 research students working and three students were awarded Ph.D. Degree.

Library, ICT and Physical Infrastructure / Instrumentation

The college library is well equipped with an adequate number of books journals, for B.Ed. M.Ed. and Ph.D. program. We have good collection of e books e journals, library has been enriched by procuring new books of an amount of Rs. 65750/- The books were purchased for two year B.Ed. M.Ed. Ph.D. program The college has installed LCDs in classroom to make the teaching

more effective. A computer lab facility is available in college. Students do the practical work in the computer lab. Students were also encouraged to make use of ICT facilities available in the college to develop the skills in application of ICT tools. The college campus has been made Wi-Fi enabled. The college has adequate physical infrastructure, including science lab, a psychological lab guidance room mathematics lab etc. Math science laboratory are available with multiple sells of science apparatus student uses these apparatus to demonstrate the experiments prescribed in the syllabus of secondary classes. Psychology lab with a variety of psychology test equipment apparatus these facilities are used by B.Ed. M.Ed. Ph.D. students. Sports, Department with a view to developing all around personality of students, The college gives equal importance to sports cultural activities. Various kinds of cultural activities. Various kinds of indoor sports equipment's like chess badminton carom board etc. are made available as well as equipment required for outdoor games like cricket, shot put, Holly boll, Tennikoit, Discuss Throw are also available for the use of students. There are five rooms which are utilized for individual guidance to teacher trainees, for micro lessons practice lessons, individual feedback for curricular performance, remedial inputs to teachers trainees, meeting for guidance counselling.

Human Resource Management

The college is run by the joint efforts of the office of the principle the IQAC. The human resource is managed amicably through substitute or extra duty in case some of the teaching or non-teaching staff have to be on leave from work for official, administrative or academic purpose. The college has fully qualified teacher as per the UGC/NCTE/Government of Maharashtra qualifications prescribed for teacher educators. Accordingly the teaching staff members recruited by Maharashtra Public Service Commission (MPSC). Further their service condition is determined by the Government Of Maharashtra. Hence the college has highly qualified teacher educators with commitment dedication. The college has

a performance evaluation system through feedback from the students the parents, for the development of the human resource, the college encourages its faculty members to pursue academic, intellectual research related works. The non-teaching staff members are also in position as per the UGC /NCTE/State Governments norms. They also work for the quality enhancement of education in the college. Apart from providing computer training to non-teaching staff from time to time also sending them for training at Yashda. Focus is given on utilization of human resources according to the ability, capacity of the human resources in the campus outside the campus.

Industry Interaction / Collaboration

The institution develop linkages with practice lesson schools, internship schools, academic institution, research institutions, placement institution, health organization MOUs institutions for organization of various, academic, curricular co curricular social activities. MOUs are signed with practice schools, college of Education for the academic benefits of both the institutions Activities such as workshops on Teaching aid, Swacha Bharat Abhiyan, internship, teachers training programs, are conducted in collaboration. AIDS awareness programme visit to ideal School - Rajarshi Chatrapati Shau Sainiki Vidyalaya Sagroli visit to special School Rampratap Malpani Divyang School Nanded. Gender sensitization program is conducted in collaboration with Narayanrao Chavan Law College, Nanded. Yoga training camp is conducted in collaboration with Maharshi Dayanand Sarswati Yoga Institute Nanded. Tree plantation programme is conducted with municipal primary school Nanded. A visit to an ideal school initiative was implemented in collaboration with Mahatma Phule High School, Nanded

Admission of Students

Government of Maharashtra has developed a dedicated portal for B.Ed. M.Ed. admissions mha cet. org which is under the Director Higher Education Pune. Entire centralized admission process is online, students can fill the CET forms on said website. The College has helping counter for the students which provides them several

services related to admission process. Information about the courses, admission criteria, fee structure extracurricular activities offered is published on college website and also in college brochure. College strictly followed the rules and regulations set by Government of Maharashtra. CET Orientation was conducted in the college for B.Ed. and M.Ed. interested students. We have admission committee which controls whole admission procedure of B.Ed. M.Ed. at college level. CET cell of Government of Maharashtra is the competent authority to give the admission to B.Ed. M.Ed. regular course.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>E Governance is the integration of information and communication technology in all the working processes of the institute. It aims to minimize the manual efforts improve the communication, create transparent system, and to be cost and time effective. E Governance is used in planning of Annual plan and other administrative as well as academic activities like in the process of planning college events activities, institute uses personal e-mails and What's app. Important administrative and academic notices are also circulated via what's app on teachers, nonteaching students, group. Also ICT is used in admission procedure of B.Ed. M.Ed. course. It includes college registration on Maharashtra Government portal, downloading students merit list, allotment etc. Institution lays emphasis on at most use of technology, for this it provides computer campus domain with google suite, 24x7 internet connection to all faculty members, non-teaching staff students. The college uses the MIS for administrative purposes. Internal marks, and various information related to students, college, faculty, curricular co curricular activity, Result are sent online by the university. E books and E journals are made available in the college library. Students can access information and some necessary documentation on college website. The college premises are under CCTV</p>

surveillance. All teaching, Non-teaching staff records their attendance through biometric system.

Administration

To achieve the target of paperless work staff uses digital modes of communication like email, what's app facility for data collection from departments, to prepare notices and activity reports, to prepare feedback forms. The college has Biometric attendance for Teaching Nonteaching staff. IQAC notice is circulated by the coordinator through email. Admissions under the Director of Higher Education Pune on B.Ed. Admission website The E Governance had been implemented in the case of staff student attendance, curriculum transaction, official communication to teacher, students, alumni and other stakeholders such as NAAC, NCTE, UGC, AISHE, University Apart from the procedure of giving email, What-Sapp group had been created exclusively for college teaching nonteaching staff, principal, B.Ed. students, M.Ed. Students, Ph.D. Students alumni for quick communication sharing of necessary information.

Finance and Accounts

Financial/Purchase committee has been constituted in the college principal, all faculty members administrative staff members are the member of this committee. Every financial decision is taken through this committee. Scholarship to deserving needy student is given through cheque directly to back account of student. Payment of the institution are made through cheque, RTGS, NEFT. Salary of faculty member staff is transferred directly to the bank account. Salary bills are submitted to the treasury through HTESP software E-tender is monitored as per the Government guidelines for purchases of item. The institution also maintain the financial accounts auditing which is done by chartered accountant All these records are maintained digitally by college account section. Budget submitted to the director of Higher Education, Pune they sanctioned yearly budget to the college as per budget by Mahakosh BDS system financial process is done. Thus E Governance of college is actively being utilized for administrative Financial management.

Student Admission and Support

Student admissions under the director

of high education Pune on the B.Ed. and M.Ed. admission website, through CET-Cell of Government of Maharashtra. Eligible students apply online to get admission in the college. Merit list is declared by the CET-Cell the student get admission in the college. The college syllabus set of past question papers are also uploaded in the college website for student reference. Use of computers, software for the online application for scholarship, attendance online registration for university examination uploading of internal assessment marks etc. Each student is timely upraised with all activities events, notices important academic schedules through e-mail, What's App group. is used to connect student with individual faculty where important notes, project, videos information links are shared.

Examination

Faculty members of this college follow fully online system perform their evaluation duties as examiner, moderator, paper setter, reviewers, GCS, squad member as when appointed by the university. This institution uses e governance in the examination process, like filling of examination forms, generating online fee Callan, internal examination supervision timetable, examination time table Internal evaluation marks entry also done by online. Hall tickets are generated online and then distributed to the students. Examination committee uses the online mode for communication of examination notices, arrangements, system generated blocks, and records of all examination date, Annual lesson time table, marks etc. The college examination committee oversees the complete process of examination under the guidance of the college. Each and every important circular related to examination display on the college website. what's app group. The exams time table for internal final exams are displayed on the website for the students. The result of final exam is displayed online by the university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
------	-----------------	---------------------	-------------	-------------------

		workshop attended for which financial support provided	professional body for which membership fee is provided	
2018	00	00	00	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Orientat ion of office fun ctioning	Orientat ion of office fun ctioning	22/06/2018	23/06/2018	5	10
2018	Yoga Meditation	Yoga Meditation	15/11/2018	20/11/2018	5	10
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nil	Nil	00
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	5	10	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
All types of leave and medical leave 2. Reimbursement of medical bills 3. GPF, DCPS, NPS, GIS, Maharashtra Health Scheme 4. The loan facility ie, Home loan, computer loan, vehical loan 5. Pension gratuity provision	All types of leave and medical leave 2. Reimbursement of medical bills 3. GPF, DCPS, NPS, GIS, Maharashtra Health Scheme 4. The loan facility ie, Home loan, computer loan, vehical loan 5. Pension gratuity provision	Instalment facility for payment of tuition fees. Various types of scholarships Financial assistance to the students for attending the various competitions book bank facility, Wi-Fi facility Reading room facility. Regular Interaction with parents is done to ensure a coordinated effort for the welfare of the

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. Institution conducts internal financial audit conducts regularly. The account of the college are audited regularly. The college has statutory auditor who conduct quarterly audit in a year basis which involves scrutiny of fees, vouchers, each book, ledger grants received, disbursement of funds, salary, payment, allowances such as DA, HRA, CLA TA payments made to the staff as per Government resolution. And other expenditure incurred. There is no pending audit objection raised or dropped. The auditors also check various circulars and important Government resolution pertaining to accounts and arrears. Bills, UGC Grants and utilization certificates in orders to ensure complete transparency in the financial procedure followed in the institution. External Audit is carried out by The accountant general, Nagpur as per their schedule internal financial audit is carried out by the auditor, account section joint director of Higher Education Nanded Region, Nanded.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

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6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Directorate of Higher Education, Pune	Yes	IQAC College Development Committee
Administrative	Yes	Joint Director Higher Education, Nanded region, Nanded	Yes	Principal Of Gov. College Of Education Nanded

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Organization of parent Teacher association meeting 2. Orientation programme for parent's 3. Tree plantation programme with collaboration of parents.

6.5.3 – Development programmes for support staff (at least three)

1 Workshop on YOGA MEDICATIONS. 2 Orientation of office functioning 3 Lecture series on STRESS MANAGEMENT.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1 Holistic approach towards all stakeholders. 2 Enhanced use of ICT by faculty in the teaching learning process. 3 The IQAC committee have taken initiative to conduct local, State level National level Seminars. 4 Efforts are being made to

acquitted land for the building of college

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	IQAC meetings held regularly	18/06/2018	22/06/2018	22/06/2018	48
2018	IQAC meetings held regularly	25/10/2018	30/11/2018	30/11/2018	90
2018	Evaluation Workshop	04/07/2018	09/07/2018	14/07/2018	95
2018	Swaccha Bharat Pandharwada	25/08/2018	01/09/2018	15/09/2018	92
2018	Teaching Aid Workshop	12/09/2018	18/09/2018	22/09/2018	45
2018	Microteaching Workshop	20/09/2018	24/09/2018	29/09/2018	45
2018	Lesson plan Workshop	27/09/2018	29/09/2018	01/10/2018	45
Nil	Models Of Teaching workshop	10/10/2018	13/10/2018	14/10/2018	102
Nil	Lesson planning Workshop	10/10/2018	12/11/2018	14/11/2018	102

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Personalty Development of Womens Competitions	18/09/2018	18/09/2018	57	55

Expert lecture on Gender Sensitization	03/01/2019	03/01/2019	57	55
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. To give the Information about the segregation of waste material.
2. Tree plantation programme in college campus.
3. Tree plantation programme in practicing schools.
4. Orientation programme regarding conservation of energy
5. Work experience programme (Preparation of best from waste - File making, Doll making from paper plates.
6. Awareness programme regarding water literacy

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	102
Provision for lift	No	0
Ramp/Rails	Yes	117
Braille Software/facilities	No	0
Rest Rooms	Yes	102
Scribes for examination	Yes	102
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	01/07/2018	1	Vasantrao Naik Birth Anniversary	Plantation	102
2018	1	1	01/08/2018	1	Annabhau Sathe Birth Anniversary	Community Awareness to convey thoughts of Annabhau Sathe	102
2018	1	1	02/10/2018	1	Gandhi	Social	102

			018		Jayanti Swachh Bharat Abhiyan	awareness for cleanliness on villages college Camus, practice teaching school	
2018	1	1	15/10/2018	1	Vachan Prerana Day	increase knowledge and skills	102
2018	1	1	08/03/2018	1	Jagatik Mahila Din	Community Awareness For Women's Education	102
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nitipath pustika	20/06/2018	<p>In the beginning of the academic year Nitipath pustika is prepared. Various prayers, patriotic songs, explanation of good thoughts value based thoughts is included in the book. This book is distributed among the newly admitted teacher trainees. This book is used teacher trainees for the morning assembly. Purpose of preparation of this book is to inculcate various types of values among the teacher trainee. This book is also distributed among the IQAC members and practice schools. Qualitative aspect of this book is stated by the teacher trainee, IQAC members, school head masters and school teachers and also suggests improvements for by the teacher trainees carried forward in the next year</p>

Work Books related to various practicum	02/07/2018	In the beginning of the academic year work books related to the various practicums is developed. In these work books code of conduct for the teacher educators, teacher trainees, school teachers, school head masters, is includes for proper implementation of the particular activity or practicum.
Professional ethics code of conduct for faculty	22/06/2018	As per professional ethics code of conduct given in the MCSR for faculty members is prepaid and is given to faculty members. It is mandatory that all faculty members follow the professional ethics and the code of conduct principal of the Institution IQAAC coordinator keeps a check whether the code of conduct is followed properly by all the faculty members.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1. Maharashtra din	01/05/2018	01/05/2018	50
2.International Yog Day	21/06/2018	21/06/2018	102
3. Rajshri Shahu Maharaj Jayanti	26/06/2018	26/06/2018	100
4.Vasantrao Naik Jayanti	01/07/2018	01/07/2018	95
5.Lokmanya Tilak Jayanti	23/07/2018	23/07/2018	92
6.Annabahu Sathe Jayanti	01/08/2018	01/08/2018	98
7.Independence Day	15/08/2018	15/08/2018	102
8.Rajiv Gandhi Jayanti (Sadbhavana Divas	20/08/2018	20/08/2018	85
9.Shikshak Din	05/09/2018	05/09/2018	90
10.Pandit Din Dayal Upadhyay	25/09/2018	25/09/2018	95

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Divas)

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Tree plantation in college campus and internship programme 2. Cleanliness Camping 3. Poster Presentation 4. Awareness Programme related to conservation electricity 5. place is marked for the disposal of was tree material. 6. Disaster management program 7. Students participate in campaigns like ADOPT A TREE

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the best practice. 1.Mentoring system for students Mentoring provides genuine support and guidance to Students. Students mentoring system is recognized as a strategy to facilitate the teacher trainee in effective learning with required support. Mentorship is a partnership in which mentor works towards the professional and personal development of the mentee Objectives:-Mentoring is one of the key aspects of Student support in Higher Education it is an essential feature to render equitable service to all the Students having heterogeneous background. Faculty members are expected to advise graduate post graduate Students mentorship has the following objectives.

1. To provide mentees with opportunities for self - reflection, goal setting. And skill development while promoting a sense of belonging within the Educational community.
2. To establish rapport maintain regular communication with mentees
3. To monitor discuss academic progress attendance.
4. Through guidance counselling practical experience is feedback mentor help mentees develop effective teaching strategies, classroom management skill lesson planning.
5. To maintain confidentially of personal information of the mentee
6. Attend to distress issue faced by The mentees in class with regard to the academic, social, emotional problems of the mentees
7. To under taking academic counselling career counselling tasks

The Context:-The nature of students background i.e. catering to different socio-cultural and economic diversity necessitates mentoring being opted as one of the best practices by the institution. The absence of institutionalized system of having proper system of mentoring, guidance and counseling in the region along with the obvious fact that most of the students are from remote areas and first generation learners makes it imperative on the part of the institution to provide mentoring i.e. guidance for all-round development of the students on academic, professional as well as aesthetic lines. Moreover, it is aimed to align with the institutional mission and vision statement aiming to develop students on progressive lives i.e. to imbibe in the students a retinal positive outlook towards life thereby making them responsible Teachers and citizens. The practice :-

1. Each Teacher is assigned around 11-12 Students for the complete duration of their study.
2. They meet at least once a month to discuss, clarify and share various problems which may be personal or academic, etc.
3. The mentors encourage the students to participate in co-curricular and extracurricular activities and sports.
4. Their academic performance and other activities are all recorded.
5. The mentors also keep in touch with the parents on their attendance, test performance, examinations etc. on monthly basis
6. The mentors also counsel the students in need of emotional problems.
7. When the students have any problem in any department either with the staff or with work completion the mentors speak with the respective staff and sorts out the problem.
8. Mentors take special care of weak students, who are given advice on how to study, prepare a time table for study and clarify the doubts and also given notes to study.
9. Principal of the College takes the progress of counselling of students by mentors.
10. Student problems are discussed with the departmental heads, other

faculties and necessary action taken to solve it. Evidence of Success : 1. Improvement in mentees discipline, interaction and communication skills. 2. Improvement in student's attendance. 3. Establishment of a vibrant relationship between faculties and students which has provided a congenial atmosphere in the class room as well as in the campus. 4. Improvement in result 5. Improvement in confidence, Teaching skill, content knowledge various techniques

Problem Encountered And Resources Required :- 1. Mentoring is a two way process where if one side is showing less interest, it would collapse the healthy relationship 2. Sometimes students preferring a particular teacher as the mentor cannot be accommodated given the large student strength 3. The college understands and acknowledges the need or effective mentoring as it results in better outcomes for students. While there was an overall improvement in various facets of student life, problems were encountered too. Reaching out to each student individually due to the students number tracking outcome, lack of motivation among students were some of the problems encountered. 2. **Read a Book and Get a Pen. Objective:-** 1. To encourage Teacher trainees to utilize the learning resources optimally. 2. To encourage teach trainees to increase the concentration of reading text books, reference books other books. 3. Minimize the mobile technology to certain level 4. Increase the learning ability more effectively 5. Utilize the availability of time as when there is a gap of class. **Context:-** Referring to the current position of the most of the students their attention is greatly driven to wards mobile technology even though majority of the value added, academic related and moral related information available on mobile but students mind-set slightly attractive towards so many entertainment related information. After serious observations of the students, Librarian, Principal IQAC coordinator of the college initiated a concept called read a book get a pen, Librarian notified Teacher trainees to utilize library learning resources he / she has to get any book from the library. They have read to entire book and weight in brief about what they have learnt. They need to submit the write up to the librarian within 20 days from the day of getting book from the Library. Successful submission of the write up by the teacher trainees, every student would get a pen as a mark of encouragement. **Evidence of Success:-** Every faculty members and librarian tried their level best to communicate every each trainees to their time in library. The efforts mode by the librarian has helped many teacher trainees to utilize library and developed the art of reading books. Though expected results yet to come but started motivation students to develop the art of reading and writing skills with this particular scheme. **Problem Encountered and Resources Required:-** Librarian and all facility members have taken entire financial commitment in purchasing pens. Librarian faculty members have not any financial Burden on institutions.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.gcenanded.co.in/iqac/Best%20Practices%202018-2019.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness This college is a teacher training center hence our main objective is to make our every student a good citizen and make him realize develop his social responsibilities. The necessity of social responsibility inclusive quality education for all round development of the socially economically backward people of the region has increasingly becoming important in the age of globalization where specialization competition have become the major determining factors of success. Development of a society can be realized only through proper understanding of the society its problems. The college makes sincere endeavor to improve the social economic conditions of the

downtrodden people of the region. In this regard, the college gives special emphasis on the following points in relation to quality improvements, 1 Quality education with social responsibility. 2 Effective social organizations social harmony institution with environmental responsibility. The need of the hour is to inculcate the spirit of the responsibility care for the environment. Transforming Government college into a center of excellence with special focus care responsibility towards the environment. Educational institutes can play a pivotal role in this regards to bring about a significant consciousness in the society especially the student educators through a value based education with special focus on the environment. In this regard, the college gives special emphasis on the following points, 1 Promotion of green practices. 2 Plantation Programme. 3 Swachata Mohim. Institution for the promotion of democratic spirit critical thinking. As India is a diverse country the largest democracy in this world there is a need to promote develop the spirit of tolerance pluralism. The need to create a space for critical thinking to incubate new ideas for the development of the individual, society, country is of out most importance. Therefore the college aims to evolve into a critical space to incubate new ideas, promote emphasis on the following ideas. 1 Inculcate scientific temper rational outlook. 2 Promote responsible social activism. 3 Research Innovation. 4 Peace National Integration. 5 Awareness of Environment.

Provide the weblink of the institution

<https://www.gcenanded.co.in/igac/Institutional%20Distinctiveness%202018-19.pdf>

8.Future Plans of Actions for Next Academic Year

1. To develop excellence competitive cell Plan to augment more number of books and journals and e-resources in the library Plan for organizing series of student enrichment programme with the focus on forming future teachers. 2. To organize National level seminars and conferences. To introduce in-service courses for primary, upper primary and secondary school teachers. . 3. To develop Language Lab. More 'E-learning content' Programme active functioning of environment club Activities will be conducted by subject clubs Participating in social service comps. 4. Local linkages will be developed through programmes. Career Guidance cell will be actively functioning with the help of faculty. 5. MOU's agreement will function with collaborative activities for educational purpose. 6. To cultivate Yoga culture among the student teachers. 7. The college encourages its faculty members to take up basic and applied research in different subject areas, especially in Education.